

# *Welcome to Elder Class*

*Staff in Elder Class:*

- *Mrs Clack (class teacher)*
- *Mrs Brennan (teaching assistant)*
- *Mrs Rossall (teaching assistant)*



*A warm welcome to you all...*

*We are delighted to welcome you and your children to our class. After the summer holidays, it has been wonderful to welcome your children back into our family here at St. Clare's. Their return marks the beginning of a new and exciting academic year, along with all the learning opportunities, experiences and fresh challenges that it entails. We are very much looking forward to working with you and your children as they begin a new chapter and their adventures continue...*

# The Curriculum

- ▶ Information about the Year 4 curriculum is available on our Class Page on the school website.

<https://www.st-clares.lancs.sch.uk/elder>

- ▶ From here you can view and download the Whole Year Curriculum Map, which shows the class topics and main areas of learning in each subject over the year. Each half term, we will also upload the key learning for that particular half term.
- ▶ Our topic for the Autumn term is Rocks and The Stone Age.
- ▶ English and maths will be taught in the mornings.
- ▶ P.E. is on Monday afternoons so the children need to come in their P.E. kits every Monday. Please ensure earrings are removed or covered and long hair is tied back. If your child requires an inhaler, please make sure it is clearly named and in date.

# Reading

*Reading is not only key to learning but is one of life's pleasures. Therefore, we cannot over emphasise the importance of regular reading and quality discussion.*

*Your child will be immersed in books in class: class novels linked to our topics, class novels at the end of the day, regular guided reading sessions in small groups at their level and of course, individual reading books.*

*Your child should be reading at home for about 30 minutes each night. If this is not possible one night, try to read a little more the next night or at the weekend. Try to find some time to listen to reading so that you are able to engage in meaningful discussion. Questions that involve an explanation rather than a one word answer are more beneficial.*

*Can your child support their opinion using evidence from the text? Are they beginning to use inference and deduction by looking beyond the literal and picking up more subtle clues? I have included some question prompts in their reading diaries.*



The more that  
you read, the  
more things you  
will know. The  
more that you  
learn, the more  
places you'll go.

Dr. Seuss  
}

# Spellings

- ▶ *Spelling should be steadily improving as a result of frequent reading.*
- ▶ *In class, children will be exploring spelling patterns, rules and exceptions in their grammar sessions.*
- ▶ *To support work in class, the children will receive spelling sheets each half term. These show which spellings your child needs to learn each week.*
- ▶ *Spellings will be tested every Friday. If your child struggles with spelling, encourage them to break the word up, use their phonics and look for any letter strings, prefixes and suffixes.*
- ▶ *Dictionaries are a good support for spelling and in acquiring new vocabulary.*
- ▶ *Try using mnemonics or making a 'tricky words' poster for the wall!*



# Times tables

- ▶ Statutory tests in times tables will take place in Year 4. The link below is a great way to practise and get a better understanding of the times table you're on. It is also good to start to practise mixed times tables to get the exposure and gain confidence.
- ▶ <https://www.timestables.co.uk/>
- ▶ Times tables tests will take place every Friday. The expectation is that all children should know by heart up to and including  $12 \times 12$  by the end of Year 4.

In class, the children will be practising and using their times tables in maths lessons.



**TIMES TABLES GRID**

X	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

# Homework

- ▶ *Children are expected to read daily and practise their spellings and multiplication facts regularly.*
- ▶ *They will also receive one piece of written homework each week. This will be given out on a Friday and is to be handed in on a Thursday.*
- ▶ *Each week, I will set a piece of Maths and English homework. If your child has difficulty with any homework, please annotate the homework so that we are aware. We can then find time to go over any misunderstandings. We are always pleased to receive any extra homework that children have chosen to do themselves in response to current class topics!*



# *Elder Class Important Dates*

- ▶ *Tuesday 10<sup>th</sup> October - Liverpool Cathedral*
- ▶ *TBC - Corpus Christi, Rocks trip*
- ▶ *Monday 15<sup>th</sup> January - Ribble River Trust*
- ▶ *Tuesday 27<sup>th</sup> February - Egyptian Day*
- ▶ *Tuesday 12<sup>th</sup> March - Let's Go Sing*
- ▶ *July 2024 - Swimming*



# HRSE

- ▶ *HRSE stands for Human Relationships and Sex Education.*
- ▶ *This subject was made statutory in 2020 and is especially important after the pandemic as it relates to children's relationships with themselves, others and God.*
- ▶ *We have incorporated PSHE objectives into our HRSE curriculum to ensure all children have the skills and understanding to lead confident, healthy and independent lives, building on their relationships with God and others.*
- ▶ *Please see the HRSE section on the school website for more information about this.*

# Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?

## Under 13



## 13+



## 16+



## 17+



# *Other Information*

*Finally, we very much value the partnership we have with parents and we are always happy to discuss any further queries you may have.*

*Many thanks for your continued support.*

*Any Questions?*