



St Clare's Catholic Primary School

Coronavirus (COVID-19) Catch up Premium, 2020-2021

Background: what is the Coronavirus Catch up premium?

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

We know that we have the professional knowledge and expertise in the education system to ensure that children and young people recover and get back on track. Returning to normal educational routines as quickly as possible will be critical to our national recovery, and the government intends for schools and colleges to fully open in September.

The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time. The funding is allocated to schools based on the number of children who meet one (or more) of the following criteria:

Coronavirus Premium Funding 2020-2021

In 2020-2021, St Clare's allocation was calculated on a 'per pupil' basis, working on £80 per child within a mainstream school. Our School, with 254 children on roll, has been allocated £20,320 for this academic year, the Autumn term payment being £5,080.

Coronavirus Premium Strategy 2020-2021 – breakdown of costs

How will we allocate funding to make sure pupils have the best possible outcomes?

Strategy/Resource	Rationale/Description (intent)	Proportion paid for of actual cost	Amount of CP funding used
Teaching and Learning	Targeted, structured support can have a positive impact. When used to support specific pupils in small groups or through structured interventions, teaching assistants can be effective at improving attainment. We are using our part time staff to ensure that during this Autumn term the children receive the very best in 'First Quality' teaching. The class teacher will be 'released' to then support their class to ensure that they children receive the very best in broadening their learning and address the 'lost learning' as part of the first lockdown.	73.5%	£14,945
	Investment in iPad's to ensure there is a whole class set to support 'lost learning' opportunities around 'rapid recall' and 'fluency', particularly in Maths and phonics. This would enable children to continue to embed understanding and ensure they have concrete understanding through independent practice of key skills.	23.9%	£4,875 – the cost of this is to be shared with PE for assessment
Speech and Language support	Due to the pandemic, the children have had a limited language experience while away from school. This affects their ability to access learning across the curriculum and is a barrier to developing trusting relationships, developing confidence and taking risks. Often, this is particularly the case with our more vulnerable families where there is a great need to work closely with families to support the development of the child. A speech and language therapist works alongside staff and a designated TA to meet individual needs.	2.6%	£500
	Total	100%	£20,320

This is only projected costs for staffing based on Autumn Term 2 and subject to revision in the Spring term but not to exceed our allocation.